

DEPLOYMENT OF PERSPECTIVE/STRATEGIC PLAN DURING THE YEAR 2020-2021

CURRICULAR ASPECTS

Short Term Plan:

1. Under the supervision of IQAC, all department take necessary action to formulate Lesson Plan to accomplished the syllabus and add- on course as initiated by IQAC.
2. All Department, namely, English, Mizo, Education ,Economics, History, Political Science, Public Administration and Psychology give awareness and guidance on professional ethics, gender issues, human values ,environment and sustainable development into curriculum and organized various programs in collaboration with other institutions/ academy and also with different Cell under IQAC.

Long Term Plan:

1. Academic calendar is prepared at the beginning of every semester which is circulated among the students using social media and also is put up in the notice board of the college.
2. Spoken Hindi, Spoken English classes are conducted. And Certificate Course on Computer Concept (CCC) is also offered by the College in Collaboration with NIELIT, Aizawl Centre.

TEACHING LEARNING AND EVALUATION

1. Mentoring System was introduced under the guidance of Mentoring Cell. Teachers were assigned to guide and give special attention to final semester students and the final semester students were trained as Peer Mentor for the junior students.
2. Within the reporting period, system of Continuous Internal Evaluation (CIE) changed from offline mode to online mode using Google Forms due to pandemic. In normal time the outline for continuous assessment is proposed by the Committee of Heads of Department before the commencement of the session, parameters such as class test, seminar, quiz, home assignment and projects.
3. The institution increases student intake capacity and make reservation for SC/ST/OBC and PWD as per the provision of UGC.
4. Most Departments conducted group presentation using online mode.

RESEARCH, INNOVATION AND EXTENSION

1. All teachers are continuously motivated to participate in Professional Development Courses and training. Many teachers attended webinar, workshops and training programme within the period.
2. The Institution signed Memorandum of Understanding with IGNOU to enable the student to acquire more degree/ certificate/diplomas when they complete three years degree course in the

college, and also for them to join Master Degree in part time if the student chose to. Secondly, MoU was signed with NIELIT, as ad-on course. Thirdly with MS Academy, Khatla, Aizawl, to facilitate effective utilization of the intellectual capabilities and providing significant inputs for development of suitable lectures/training system, keeping in mind the need of the students. Besides, the institution also signed MoU with Lailen Consulting Pvt. Ltd ,Tuikhuahtlang, Aizawl to enable the College to have Online Portal/ Software application for students and for administrative efficiency.

3. NSS Unit, Students Union, Youth Adventure Club, Cultural Club, Eco Club, Literature Club, Red Ribbon Club, and Evangelical Union organized various outreach and sensitization, special camping, blood donation camp, HIV/AIDS awareness etc.

4. Teaching –Learning Aid such as, ICT Classroom is made use by the Teachers. Infrastructure such as Seminar Room, Auditorium, e-Resource Library (partly), Language Laboratory are available for utilization for both Students and Teachers.

5. College website is upgraded as often as possible and the address is www.gawc.edu.in

6. CCTV is installed within the college campus covering all classroom and entrance, as security measure.

STUDENTS SUPPORT AND PROGRESSION

1. Most students avail Tribal Scholarship which is directly given to the students through Mizoram Scholarship Board. Besides, Students-Aid Fund is collected from the students at the time of admission which is utilized for the support of poor students. Also, Student Poor Fund is initiated and voluntarily contributed by the teaching faculty for poor students support.

2. Alumni Placement record and pass out students who pursued Higher Studies Record is maintained by Career and Placement Cell.

3. Spoken Hindi class, Spoken English class, Computer Class and Entrepreneur Development/Skill Development are conducted to prepare the students to face challenges with confidence.

4. As per UGC guidelines various Cells and Committees are formed to give support to the students such as Grievance Redressal Committee, Counselling Cell, Internal Complaints Cell. Language Development Cell. Sport & Youth Activities Cell. Mentoring Cell, Skill Development Cell and Anti-Ragging Squad.

5. Students are encouraged to attend/ participate in the International/National /State level and Regional level sports, cultural activities and competitions.

GOVERNANCE, LEADERSHIP AND MANAGEMENT

1. The college follows the principles of participative management and democratic governance. Consensus of stakeholders is considered while making decision when situation calls for.

2. Internal Quality Assurance Cell (IQAC) shoulder the responsibility of maintaining quality at all levels; institutional strategies and quality initiatives are put under the purview of IQAC.
3. Authorities in the Administration look into optimal utilization of resources/funds and austerity measures are taken with extreme care.
4. Strategic Action Plan is submitted by all Cells under IQAC based on the college Vision and SWOC analysis and the recommendation made by NAAC Peer Team in the third cycle assessment.
5. Internal Audit is conducted as often as possible to ensure transparency of financial matter and to check misappropriation.
6. E-Governance is introduced in management and governance as much as possible.

INSTITUTIONAL VALUES AND BEST PRACTICES

1. The Institution is established with a vision of enrolling students from rural areas who have to support themselves/self-support in-order to go to college. Till now, the institution follows 'First Come First Serve' in times of admission which is unique practice of the college different from other colleges in Mizoram.

2. The institution is built on the foundation of upholding moral and cultural values.

And also focuses on value-based education to instill self-confidence and a sense of responsibility among the students.

3. Mentoring system conducted by the College is up-hold as Best Practices of the Institution. Besides, some department conducts Practical training for final semester students by attending Mizoram Legislative Assembly Session every year, which is considered as best practices of the particular department.

**VISION 2040 and ROADMAP of GOVT. AIZAWL WEST COLLEGE**

1. Statement of Vision

- By 2040, the college will have student strength of not less than 2000. The college will also have departments other than just Arts Stream and the number of faculties would increase to not less than 50. Maximum number of Post graduate departments shall be open. An upward trend in the number of PhD awardees among the faculty shall be maintained so that no faculty member shall be left without PhD degree or further degree. Over and above the existing facilities available in the college, the vision shall incorporate the following realms of development on a long term basis:

1.1 Infrastructure Growth: Campus with a minimum area of 5 hectares shall accommodate the following facilities:-

- (a) Academic block
- (b) Administrative block
- (c) General Library
- (d) Students' centre
- (e) Conference and Seminar rooms
- (f) Auditorium
- (g) Sports Complex
- (h) Hostel for students
- (i) Gymnasium
- (j) Health Centre including Counseling centre
- (k) General store
- (l) Crèche
- (m) Cafeteria
- (n) Computer Centre/internet kiosk
- (o) Book shop
- (p) Post office
- (q) Bank
- (r) Parking space
- (s) Guest house
- (t) Family quarters
- (u) Museum
- (v) Archives Hall
- (w) Building for community college
- (x) Green area
- (y) Security centre

1.2 Academic development: The vision also includes the following development in academics:-

- (i) Post Graduate Courses in the maximum number of departments.



- (ii) Introduce new disciplines such as:
- (1) General Science
 - (2) North east studies
 - (3) Environmental science
 - (4) Tribal studies
 - (5) Anthropology
 - (6) Sociology
 - (7) Social work
 - (8) Archeology
 - (9) Rural development
 - (10) Conflict management
 - (11) Urban development and planning
 - (12) International relations
 - (13) Mass communication
 - (14) Tourism and Hospitality
 - (15) Culture and Religious Studies
 - (16) Biotechnology
 - (17) Library Science
 - (18) Fine Arts
 - (19) Computer Applications
 - (20) Business Administration/Management
 - (21) Commerce
 - (22) Forestry

1.3 Extension and allied courses: The college will attempt to include the following allied courses/centre on the basis of demand:-

- (1) Women and Gender Study Centre
- (2) Course on Disability
- (3) Centre for Policy Science
- (4) Human Resource Development Centre
- (5) Human Rights
- (6) Paramedical Courses
- (7) Paralegal Courses
- (8) Courses on HIV/AIDS
- (9) Family Studies
- (10) Performing arts
- (11) Self defense classes
- (12) Courses on Primary Health Care
- (13) Fashion designing course
- (14) Automobile repairing courses
- (15) Handloom and Handicrafts courses



- (16) Naturopathy/Homeopathy
- (17) Nutrition and Food Safety courses
- (18) Peace Study centre
- (19) Consumer Studies
- (20) Centre for Environment Protection
- (21) Waste management courses
- (22) Centre for Skill Development
- (23) Family Counseling and Guidance
- (24) Basic Military Training

1.4 Vision for Research Development: Enhancement of research projects and research outputs by way of the following directions:-

- (1) Develop ties with foreign universities such as Kalay University, Myanmar and University of Chittagong, Bangladesh which are in the vicinity of the state of Mizoram.
- (2) Refine traditional knowledge by way of empirical research and integrate the output with modern expertise.
- (3) Develop rural technology by means of research for the benefit of rural masses.
- (4) Bridging the gap in socio-economic problems.
- (5) Identification of relevant areas for research in various disciplines.
- (6) Building support base.
- (7) Involvement of maximum number of students.
- (8) Publication and dissemination.

1.4 Vision for Financing Pattern: By 2040, the institution shall strive to direct the courses towards a self financing pattern so that external assistance is gradually weaned away.

2. ROADMAP OF DEVELOPMENT:

2.1 Roadmap of Administration: The College shall have a Principal appointed on permanent basis whether tenure post or permanent lien. The Principal shall run the administration with a sense of ownership and dedication to implement the programmes in line with the stated vision. Sufficient number of office staff shall be permanently maintained by progressive enhancement of posts in various categories. Transparency and accountability shall be the guiding principle of administration.

2.2 Roadmap of Academic Development: Excellence in academic achievement and augmenting the quality and quantity of output shall be endeavored by the college. Introduction of Post-Graduate Courses in the maximum number of subjects, Teachers' Training Centre, acquiring autonomy in curriculum formulation, introducing additional disciplines on selective basis, introducing extension and allied courses, reinforcement of research and development programmes, establishing of Coaching



Centre for entry into services as well as for disadvantaged students are included in the roadmap.

2.3 Roadmap of Infrastructure and Equipment: Beside the existing infrastructure, expansion of college campus by way of acquiring additional campus site is under active scanner. The Department of Higher and Technical Education has already taken steps for acquiring a new campus site for the college. The new campus shall adequately accommodate all the proposed academic expansion mentioned in the statement of vision.